

Basal Lesson Analysis

The **goal** for this assignment is for the preservice teacher to examine a lesson taken from a current mathematics textbook and to compare its design to expectations described in NCTM *The Principles and Standards for School Mathematics*.

To complete this assignment you will be expected to do the following:

- Identify, copy and read the lesson. Prepare a one-paragraph summary of the lesson in which you identify the main topic of the lesson and describe the main activities in which students will be involved as they complete the lesson.
- Describe which of the **Content Standards** is addressed in the lesson and explain how the lesson meets the standard. If the lesson fails to meet the standard explain how it could be adapted to do so. If no adaptations are needed, state this and explain why.
- Describe how the lesson addresses each of the five **Process Standards**. If the lesson does not meet one or more of the process standards, state this and explain how the lesson could be adapted to do so.
- Explain how the lesson could be adapted for two different types of special needs students while still meeting the appropriate NCTM Standards. Explain why the adaptations are necessary. If you believe no adaptations are necessary, explain why. Note: It is your decision about what type of special needs student is to be considered (e.g. gifted, LD, physically handicapped, limited English, visual or hearing impaired, etc.).