

## REPORT OF STUDENT ASSESSMENT INTERVIEW

### Purpose:

To provide experience assessing a student and planning instruction based on that assessment. For this assignment, you will write a report of your interview and suggest an instructional program for the students based on the information you gathered during the interview session.

### Reporting the Interview:

- 1) Describe the student's responses to the problems and questions you posed. Indicate whether the problem appeared easy or difficult for the student and *explain why*.
- 2) Evaluate the student's mathematical knowledge in this content area. Use evidence from the interview to support your conclusions. *Give specific examples of the student's responses*. For example, if you conclude that the student has an understanding of addition of fractions with like denominators, it should be based on the fact that the student was able to represent  $\frac{3}{5}$  and  $\frac{4}{5}$  with fraction pieces or in a drawing to find the sum, as well as compute the answer with symbols.
- 3) Suggest an instructional plan for this student. Your assessment of the student's thinking should give you some deep information for planning instruction. Your suggestions should be based on what you learned about the student in the interview. Many general suggestions can be valuable for all students. However, *your recommendations should relate to specifics*. For example, if you assessed beginning division concepts and you suggest that the instructional program for the student should include more manipulatives, that would be an important teaching strategy, but it is too general. You should be more specific about why and how manipulatives might be used. Example: "The student had difficulty making 3 equal groups from a set of 21 chips; therefore, the student should be given more experience with grouping and partitioning manipulatives to develop the concept of division."
- 4) Comment on the interview process. What did you learn about interviewing techniques? If you were to do the interview with another student, would there be any changes in your questions, either the order or the level of difficulty, or the materials you had available for the student to use? Why? *What did you learn about yourself as someone learning about how to learn what a student understands?* Give one example.

\*Be sure to audiotape the assessment