

Fall 2009

**MATH 108P**  
**Algebra for College Students**

**OVERVIEW OF COURSE**

These sections (along with the corresponding spring sections) will prepare students to successfully complete the College Algebra course (which is a prerequisite for many other math courses). It will include a review of arithmetic and beginning algebra, the development of study skills, and many review sessions.

At the end of the fall semester, 3 credits will be awarded to students who successfully complete the course. A grade for the semester's work will also be given. It is required that each student sign up for the course in the following spring semester. This course continues in the text *Beginning and Intermediate Algebra*, and each student earning a passing grade will again be awarded 3 credits for that semester's work.

**REQUIRED MATERIALS**

**Text:** Gustafson/Frisk, *Beginning and Intermediate Algebra*, Fifth Edition

**Calculator:** A scientific, non-graphing, non-text capable calculator is permitted and recommended. Graphing calculators will not be allowed on quizzes or exams.

**GRADES**

A maximum of 750 points may be earned this semester, distributed as follows:

4 Exams @ 100 points each	400
Quizzes & Attendance (10 highest scores)	100
Homework (10 highest scores)	50
Final Exam	200
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Tentative grading scale:

675-750 pts	= A	(90-100%)
600-674 pts	= B	(80-89%)
487-599 pts	= C	(65-79%)
412-486 pts	= D	(55-64%)
411 and below	= F	(less than 55%)

The final is a departmental, comprehensive exam. This test is given to all students at the same time in a room different from your regular classroom(s). Those room assignments will be made the first week of December.

## EXPECTATIONS

It is impossible to overemphasize the importance of your active participation in this class. Every student is expected to:

1. Be present and on time for every class meeting. Attendance will be taken every day.
2. Notify the instructor of any absence, preferably in advance.
3. Read the text!
4. Review the previous lesson and do the homework after each class. (Expect to spend at least 2 hours daily on math.)
5. Check your syllabus and preview the new material before coming to class. This will help you to better understand the lecture.
6. Bring your text, and calculator to class every day.
7. Turn assignments in on time.
8. Ask questions in class or after class of the instructor.
9. Get help when you need it—not just before an exam. Here are your primary sources for help:

Instructor

SI Leader

ACCESS tutors and help sessions

Other Students

Math 108P Assistance Centers