

Fall 2009

**MATH 109P**  
**College Algebra**

**OVERVIEW OF COURSE**

Math 109P will complete the College Algebra course in two semesters. It will include a review of arithmetic and intermediate algebra, the development of study skills, and many review sessions.

At the end of the fall semester, 3 credits will be awarded to students who successfully complete the course. A grade for the semester's work will also be given. It is required that each student continue with the course in the spring semester by signing up for Math 110P. Again, 3 credits will be awarded for the successful completion of the spring semester's work along with a grade.

**REQUIRED MATERIALS**

**Texts:** Michael Sullivan, *Algebra Review*, Third Edition  
Michael Sullivan, *College Algebra*, Eighth Edition

**Calculator:** A scientific, non-graphing, non-text capable calculator is permitted and recommended. Graphing calculators will not be allowed on quizzes or exams.

**GRADES**

A maximum of 650 points may be earned this semester, distributed as follows:

3 Exams @ 100 points each	300
Quizzes & Attendance (10 highest scores)	100
Homework (10 highest scores)	50
Final Exam	200
	<hr style="width: 100%; border: 0.5px solid black;"/> 650

The final is a departmental, comprehensive exam. This test is given to all students at the same time in a room different from your regular classroom(s). Those room assignments will be made the first week of December.

**TENTATIVE GRADING SCALE**

585-650 pts	= A	(90-100%)
520-584 pts	= B	(80-89%)
422-519 pts	= C	(65-79%)
357-421 pts	= D	(55-64%)
356 and below	= F	(less than 55%)

## EXPECTATIONS

It is impossible to overemphasize the importance of your active participation in this class. Every student is expected to:

1. Be present and on time for every class meeting. Attendance will be taken every day.
2. Notify the instructor of any absence, preferably in advance.
3. Read the text!
4. Review the previous lesson and do the homework after each class. (Expect to spend at least 2 hours daily on math.)
5. Check your syllabus and preview the new material before coming to class. This will help you to better understand the lecture.
6. Bring your text and calculator to class every day.
7. Turn assignments in on time.
8. Ask questions in class or after class of the instructor.
9. Get help when you need it—not just before an exam. Here are your primary sources for help:

Instructor

SI Leader

ACCESS tutors and help sessions

Other Students

Math 109P Assistance Centers