

SPRING 2012

MATH 110P
College Algebra

OVERVIEW OF COURSE

MATH 110P continues the course begun in the fall. Three credits for College Algebra will be awarded at the end of the spring semester to students who successfully complete the course.

REQUIRED MATERIALS

Text: Michael Sullivan, College Algebra, Ninth Edition

Calculator: A scientific, non-graphing, non-text capable calculator is permitted and recommended. Graphing calculators will not be allowed on quizzes or exams.

GRADES

A maximum of 650 points may be earned in this course, distributed as follows:

3 Exams @ 100 points each	300
Quizzes & Attendance (10 highest scores)	100
Homework (10 highest scores)	50
Final Exam	200
	<hr style="width: 100%; border: 0.5px solid black; margin-bottom: 5px;"/> 650

The final is a departmental, comprehensive exam. This test is given to all students at the same time in a room different from your regular classroom(s). Those room assignments will be made the first week of April.

TENTATIVE GRADING SCALE

585-650 pts	= A	(90-100%)
520-584 pts	= B	(80-89%)
422-519 pts	= C	(65-79%)
357-421 pts	= D	(55-64%)
356 and below	= F	(less than 55%)

EXPECTATIONS

It is impossible to overemphasize the importance of your active participation in this class. Every student is expected to:

1. Be present and on time for every class meeting. Attendance will be taken every day.
2. Notify the instructor of any absence, preferably in advance.
3. Read the text!
4. Review the previous lesson and do the homework after each class. (Expect to spend at least 2 hours daily on math.)
5. Check your syllabus and preview the new material before coming to class. This will help you to better understand the lecture.
6. Bring your text and calculator to class every day.
7. Turn assignments in on time.
8. Ask questions in class or after class of the instructor.
9. Get help when you need it—not just before an exam. Here are your primary sources for help:

Instructor	Other Students
ACCESS tutors and help sessions	Math 110P Assistance Centers
SI Leader	