

REFERENCES

- Ainsworth, M. S. (1979). Infant-mother attachment. *American Psychologist*, 34(10), 932-937. doi: 10.1037/0003-066X.34.10.932
- Barrera, M., Chassin, L., & Rogosch, F. (1993). Effects of social support and conflict on adolescent children of alcoholic and nonalcoholic fathers. *Journal of Personality and Social Psychology*, 64(4), 602-612.
- Buhrmester, D., & Furman, W. (1987). The development of companionship and intimacy. *Child Development*, 58, 1101-1113.
- Catalano, R. F., & Hawkins, J. D. (1996). The social development model: A theory of antisocial behavior. In J. D. Hawkins (Eds.), *Delinquency and crime: Current theories* (pp. 149-197). New York, NY: Cambridge University Press.
- Crosnoe, R. (2004). Social capital and the interplay of families and schools. *Journal of Marriage and Family*, 66, 267-280. doi:10.1111/j.1741-3737.2004.00019.x
- Crosnoe, R., Johnson, M. K., & Elder, Jr., G. H. (2004). Intergenerational bonding in school: the behavioral and contextual correlates of student-teacher relationships. *Sociology of Education*, 77(1), 60-81. doi:10.1177/003804070407700103
- Degnan, K. A., Almas, A. N., & Fox, N. A. (2010). Temperament and the environment in the etiology of childhood anxiety. *Journal of Child Psychology and Psychiatry*, 51, 497-517. doi:10.1111/j.1469-7610.2010.02228.x
- Demaray, M. K., & Malecki, C. K. (2002). Critical levels of perceived social support associated with student adjustment. *School Psychology Quarterly*, 17, 213-241.
- Demaray, M. K., & Malecki, C. K. (2003). Importance ratings of socially supportive behaviors by children and adolescents. *School Psychology Review*, 32(1), 108-131.
- Demaray, M. K., Malecki, C. K., Davidson, L. M., Hodgson, K. K., & Rebus, P. J. (2005). The relationship between social support and student adjustment: A longitudinal analysis. *Psychology in the Schools*, 42, 691-706. doi:10.1002/pits.20120
- Felson, R. B., & Zielinski, M. A. (1989). Children's self-esteem and parental support. *Journal of Marriage and Family*, 51(3), 727-735. doi:10.2307/352171

do not break an entry across a page break

- Feng, X., Shaw, D. S., & Silk, J. S. (2008). Developmental trajectories of anxiety symptoms among boys across early and middle childhood. *Journal of Abnormal Psychology, 117*, 32-47. doi:10.1037/0021-843X.117.1.32
- Hankin, B. L., Abramson, L. Y., Moffitt, T. E., Silva, P. A., McGee, R., & Angell, K. E. (1998). Development of depression from preadolescence to young adulthood: Emerging gender differences in a 10-year longitudinal study. *Journal of Abnormal Psychology, 107*, 128-140. doi:10.1037/0021-843X.107.1.128
- Harter, S. (1985). *Manual for the Social Support Scale for Children*. Denver: University of Denver.
- Helsen, M., Vollebergh, W., & Meeus, W. (2000). Social support from parents and friends and emotional problems in adolescence. *Journal of Youth and Adolescence, 29*, 319-335. doi:10.1023/A:1005147708827
- Malecki, C.K., Demaray, M.K., & Elliott, S.N. (2004). *A working manual on the development of the Child and Adolescent Social Support Scale* (2000). Unpublished manuscript, Northern Illinois University, DeKalb.
- Myers, J. K., Weissman, M. M., Tischler, G. L., Holzer III, C. E., Leaf, P. J., Orvaschel, H., Anthony, J. C., Boyd, J. H., Burke Jr., J. D., Kramer, M. (1984). Six-month prevalence of psychiatric disorders in three communities. *Archives of General Psychiatry, 41*, 959-967.
- Stice, E., Ragan, J., & Randall, P. (2004). Prospective relations between social support and depression: Differential direction of effects for parent and peer support? *Journal of Abnormal Psychology, 113*, 155-159. doi:10.1037/0021-843X.113.1.155
- van Aken, M. A. G., & Asendorpf, J. B. (1997). Support by parents, classmates, friends and siblings in preadolescence: Covariation and compensation across relationships. *Journal of Social and Personal Relationships, 14*, 79-93. doi:10.1177/0265407597141004
- Wentzel, K. R. (1998). Social relationships and motivation in middle school: The role of parents, teachers, and peers. *Journal of Educational Psychology, 90*, 202-209. doi:10.1037/0022-0663.90.2.202